

2015年度 一般入学試験問題

〈 第1回 〉

英 語

注 意

- 1 開始の合図があるまで、問題に触れてはいけません。
- 2 問題は12ページ、解答用紙は1枚（両面）です。
- 3 鉛筆、消しゴム以外は使ってはいけません。
- 4 印刷がはっきりしないなど、質問がある場合は黙って手を挙げなさい。
- 5 終了の合図があったらすぐに鉛筆を置き、監督の指示に従いなさい。

このページは空白です。問題は次のページにあります。

【 1 】 次の英文を読んで、後の設問に答えよ。

There was once a young boy named Jimmy. He had a serious *disease and was in the hospital for months and months. The doctors did everything they could, but the disease kept getting (1a) and Jimmy got (1b). Jimmy was in a lot of *pain most of the time. His mother, Sally, sat by his hospital bed day after day.

One day, the doctors said Jimmy needed to have an *operation. Sally waited in the operating room. As soon as she saw the doctor come out, she jumped up. She said, "How is my little boy? (2) () () going to be OK? When can I see him?" The doctor said, "I'm sorry, we did all we could, but Jimmy *passed away ... " Sally said, "My little Jimmy is dead? Why do little children get bad diseases and die?"

Sally asked a nurse to stay with her while she said good bye to her son. In tears, Sally told the nurse, " (3) It was Jimmy's wish to give his body to the university for scientific study. He said it might help somebody else. I said no at first, but Jimmy said, 'Mom, I won't use it (4) I die. Maybe it will help some other little boy to spend one more day with his mother.' (5) My Jimmy had a heart of gold."

Sally walked out of the hospital after spending most of the past six months there. The drive home was (6) and it was much harder for her to go into the *empty house. Sally and Jimmy lived by themselves after Jimmy's father left home four years earlier.

She took Jimmy's bag to his room and put the model cars and things back into his room. She sat down on his bed and couldn't stop crying. *After a while, she fell asleep and dreamed that she found a letter on the bed. It said,

Dear Mom,

Don't be sad when you think about me. I know you're going to (7) me, but don't think that I will ever forget you or stop loving you. I'll think of you every day and some day we will see each other again.

*If you want to *adopt a little boy, he can have my room and my old *stuff to play with. If you decide to get a girl instead, she probably wouldn't like the same things that boys do, so you will have to buy her dolls and stuff girls like.*

I'm glad that I don't feel pain anymore. Mine has all gone. Now I can play around without any pain.

Signed with love,

Jimmy

(注)

disease : 病気

pain : 痛み

operation : 手術

pass away : 亡くなる

empty : 空の

after a while : しばらくして

adopt : ~を養子にする

stuff : 持ち物

(A) 空所 (1a) (1b) に入る語の組み合わせとして最も適切なものを1つ選び、記号で答えよ。

ア (1a) better (1b) stronger

イ (1a) better (1b) weaker

ウ (1a) worse (1b) stronger

エ (1a) worse (1b) weaker

(B) 下線部(2)の空所に入る語の組み合わせとして最も適切なものを1つ選び、記号で答えよ。

ア Are / they

イ Are / you

ウ Is / he

エ Is / she

(C) 下線部(3)を次のように言いかえたとき、空所に入る語の組み合わせを選び、記号で答えよ。

Jimmy (3a) the university to (3b) his body for research.

ア (3a) asked (3b) move

イ (3a) liked (3b) buy

ウ (3a) wanted (3b) use

エ (3a) wished (3b) make

(D) 空所 (4) に入る最も適切なものを1つ選び、記号で答えよ。

ア after イ before ウ that エ while

(E) 下線部(5)の内容を表す最も適切なものを1つ選び、記号で答えよ。

ア Jimmy always thought of other people.

イ Jimmy always liked to wear gold clothes.

ウ Jimmy wanted to help others if he could live longer.

エ Jimmy helped some other little boys and their mothers.

(F) 空所 (6) に入る最も適切なものを1つ選び、記号で答えよ。

ア dangerous イ difficult ウ easy エ safe

(G) 空所 (7) に入る最も適切なものを1つ選び、記号で答えよ。

ア find イ forget ウ miss エ understand

(H) 本文の内容に最も合うものを1つ選び、記号で答えよ。

ア Because Sally was sad to be back in Jimmy's room, she was not able to go to sleep.

イ Sally noticed there was a letter from Jimmy on the bed saying he would never forget her.

ウ In the letter to Sally, Jimmy said that she would not like the same toys boys liked.

エ In Sally's dream, Jimmy was doing all right because he was not in pain anymore.

【 2 】 次の英文を読んで、後の設問に答えよ。

Would you eat one of the world's most *poisonous fish?

The blowfish known in Japan as *fugu* is one of the most (1) fish in the sea. Its *organs are filled with a poison that attacks the body's muscles. The poison is so strong that even just a very small amount can kill a human. 【ア】 People who eat the poison will start to get sick within half an hour. (2a). Then, they will feel a little cold and start to sweat. (2b). (2c) if they do not receive medicine.

(3) (believe that / difficult to / it is / this dangerous animal / is) a popular food in Japan and a few other East Asian countries. Japanese people eat about 10,000 tons of *fugu* each year. *Fugu* can be found on the menus of many Japanese restaurants. People usually eat raw *fugu* (4) sometimes eat it after cooking it or in a salad.

【イ】

According to Japanese rules, only cooks with a "*fugu* license" can serve *fugu* (much like only people with a driver's license can drive a car). Cooks who want to serve *fugu* must first train for two to three years. After the training, the cooks take a test. If they pass the test, they can serve *fugu* at a restaurant, (4) if they do not pass, they cannot serve *fugu*. Only (5) 35% of the people who take the test pass it. People believe that this training and test make it safer to eat *fugu* in restaurants or markets. 【ウ】

To prepare *fugu* safely, cooks have to separate the poisonous organs from the meat. *Fugu* cooks slice the fish with a special knife (6) (call) a *fugu hiki*. If the cook makes a mistake and cuts the organs while he is cooking, the poison will spread to the other parts of the fish. 【エ】 After the cook has *removed the poison, he puts it in a special bag and locks it in a box.

So what does *fugu* taste like? Some people say that it is the most delicious food they have ever eaten; others say that it is tasteless. There are so many different opinions, but the only way you can know is to eat some yourself — if you want to!

(注)

poisonous : 有毒な

organ : 器官

remove : ~を取り除く

(A) 空所 (1) に入る最も適切なものを1つ選び、記号で答えよ。

ア dangerous イ delicious ウ expensive エ peaceful

(B) 空所 (2a) ~ (2c) に1~3の文を入れるとき、順序が正しいものを1つ選び、

ア~カの記号で答えよ。

1 First, their mouths will start to hurt

2 Finally, they will stop breathing and die

3 After that, they will get a very strong headache and stomachache

ア 1-2-3

イ 1-3-2

ウ 2-1-3

エ 2-3-1

オ 3-1-2

カ 3-2-1

(C) 下線部(3)の文が下の日本語と同じ意味になるように () の中の語句を並べかえよ。

なお、文頭に来る語も小文字で与えられている点に気をつけよ。

「この危険な動物が人の好む食べ物とは信じがたい」

(D) 空所 (4) に共通して入る最も適切なものを1つ選び、記号で答えよ。

ア because

イ but

ウ that

エ when

(E) 下線部(5)は何を表した数字か。結びが「~人(ひと)の割合」となるように、15~25

字の日本語で答えよ(「人の割合」も字数に含めよ)。

(F) 下線部(6)の () の中の語を最も適切な語形にせよ。

(G) 本文の内容に合う英文を1つ選び、記号で答えよ。

ア *Fugu* is a popular food all over the world.

イ You don't need more time to get a *fugu* license than to get a driver's license.

ウ *Fugu* cooks always need to use a special bag when they cut the fish.

エ Most of the people who eat *fugu* say that the taste is very nice.

(H) 次の英文を文中に補うとしたら、【ア】～【エ】のどこが最適か。記号で答えよ。

Each fugu has enough poison to kill 30 people.

【 3 】 (1)～(3)の対話が完成するよう《選択肢》の英文ア～エを自然な順番に並べかえよ。

(1)

A : When you give a speech, think about your listeners.

B : []

A : []

B : []

A : []

B : OK!

《選択肢》

ア Oh, OK. I get it.

イ What do you mean?

ウ Then, at the end of your speech, say "thank you."

エ Make eye contact and speak in a loud voice. If your listeners can't hear you, they will not understand you.

(2)

A : Dad, where can I buy some nice letter paper?

B : []

A : []

B : []

A : []

B : That's nice.

《選択肢》

ア Great! Can we go there tomorrow?

イ I'm going to write a letter to my friend Michel in New York.

ウ Well, there is a *stationery store near my office. It has many kinds of paper.

エ Sure. Why do you need nice paper?

(注)

*stationery : 文房具

(3)

A : Can I help you?

B : []

A : []

B : []

A : []

B : Hmm. It's heavy. Do you have a lighter one?

《選択肢》

ア What kind of digital camera are you looking for?

イ How about this one?

ウ My brother has a big camera, so I'm looking for a compact camera.

エ Yes. I want to buy a digital camera for a Christmas present.

【 4 】 英作文の問題に答えよ。

自分の好きな活動について 35 ～ 50 語の英語で説明しなさい。

(この場合の「活動」とは、中学校での部活動はもちろん、習い事や趣味など、その他継続して行っていることを指します)

【 5 】 次の各組の文が、それぞれほぼ同じ意味を表すように、() 内に入る適切な英語 1 語を答えよ。

(1) He died five years ago.

He has been () () five years.

(2) Could you tell me the way to the museum?

Could you tell me () () get to the museum?

(3) I have a friend with blue eyes.

I have a friend () () blue eyes.

(4) She heard the news and became happy.

The news () her ().

【 6 】 次の（ ）内の語（句）を並べかえて、日本語の意味を表す英文にせよ。ただし、不要なものが1つ含まれている。なお、文頭に来る語も小文字で与えられている点に気をつけよ。

(1) 彼女はなんて英語がうまいだろう。

(a / English / good / how / is / she / speaker / what)!

(2) ケンと一緒に昼食を食べている少女は私の妹です。

The (eating / is / girl / Ken / lunch / my sister / with / who).

(3) この机は重すぎて私には運べない。

This desk (carry / for / heavy / me / is / it / to / too).

(4) 彼は今週末の海水浴を楽しみにしています。

He (is / in / forward / looking / swim / swimming / the sea / to) this weekend.